

Modelling

A technique for helping your child

'Modelling' is a term used to refer to saying a sound, word, phrase or sentence so the child can gain greater exposure to the correct 'adult' form of the sound to compare to their 'child' version.

Modelling corrections are a good way to guide correct speech. A modelling correction is one which a parent, teacher or therapist hears an error and then repeats what the child should have said once, twice or three times after them, sometimes giving the relevant sounds or words extra emphasis (but not too much!).

Below is an example of a modelling correction:

Child: 'Mummy I see a tat'

Parent: 'Oh yes, I can see the **cat** too. It's a big **cat**.' (Continue conversation)

You should not expect your child to repeat the word or sentence again – the important thing is the child hears the target sound in natural everyday speech.



Make sure the modelling correction occurs immediately after the child's production to make it easier for the child's language system to pick up on the difference between your 'adult' production and their 'child' production.

